



# Early Learning ACTIVITY Challenge

for ages 0-6 and their adults

## HOW TO PLAY:

- Starting today, do at least six of the activities listed on one of the Activity Records with your child. (Check off the boxes for activities completed.)
- Fill out the Entry Form on the reverse side.
- Clip out and turn in your Activity Record/Entry Form to any Brown County Library.
- Turn in up to six Forms each month.
- Each Form becomes a chance to win a prize!
- When you complete all six Activity Records on this brochure, you can get another copy.
- Continue to play and enter until the program “end date” listed on the website.

For details, prize information, and additional copies of this Activity Record brochure: ask your librarian, call 920-448-5846, or go to [browncountylibrary.org/kids/early-literacy](http://browncountylibrary.org/kids/early-literacy)

### Yes!

- Activities toward the top of each list are appropriate for babies. Do whatever activities your child enjoys.
- Keep it fun – factor in your child’s attention span. You don’t need to complete each activity all at once.
- If you do activities with more than one child at once, you can check off the activities on each child’s separate Record.
- Encourage other adults to do these activities with your child – grandparents, babysitters, aunts and uncles...



### Early Learning ACTIVITY RECORD

Do any six activities with your child.  
See “How to Play.”

- Attend storytime.
- Play peek-a-boo.
- Clap on each syllable while singing a song.
- Cuddle with your child while sharing a book.
- Learn a new fingerplay or action rhyme. Ask your librarian, childcare provider, or teacher for ideas.
- Talk about your daily tasks as you do them: “Now we are \_\_\_\_\_. Next we will \_\_\_\_\_.”
- Read a counting book. Trace the numbers on the page with your fingers.
- Say a letter. Play “I spy with my little eye something that starts with the letter \_\_\_\_\_.”
- Have your child draw/scribble a picture of you.
- Make up silly rhymes with your name.
- Other (describe your own learning activity):  
\_\_\_\_\_



### Early Learning ACTIVITY RECORD

Do any six activities with your child.  
See “How to Play.”

- Use a familiar tune to make up a song about getting dressed, taking a bath, eating, brushing, putting away toys, or other activity.
- Play “pretend” – act like various animals and make the animals’ sounds.
- Count your eyes, ears, hands, feet, arms, legs.
- Make a touch-and-feel book or poster with pieces of textured cloth or paper.
- Read the same picture book 3 times.
- Retell a favorite story from memory.
- Have a grandparent or other older adult to tell a story about when they were a child.
- Draw letters on paper, or with fingerpaints, or in the snow or sand, or in play clay.
- Retell what you did today.
- Act out a favorite story.
- Help your child circle the activity on this list that he or she enjoyed the most.



### Early Learning ACTIVITY RECORD

Do any six activities with your child.  
See “How to Play.”

- Learn and practice 3 sign language words.
- Share 5 books together and record them on a “1000 Books Before Kindergarten” Reading Record. Ask your librarian for details.
- Show your baby/child different objects around the house, and name and explain them.
- Sing the ABC song 3 times.
- While grocery shopping, name and describe each item as you put it into the cart.
- Take a “picture walk” – look at all the pictures in a book and talk about them before reading it.
- Make up a story to go with a wordless book.
- Take a walk and read street signs.
- Make labels for furniture or other objects in a room.
- See how many times you can find the first letter of the child’s name in a picture book.
- Help your child circle the activity on this list that he or she enjoyed the most.



### Early Learning ACTIVITY RECORD

Do any six activities with your child.  
See “How to Play.”

- Sing or say 5 nursery rhymes.
- Imitate the sounds your baby makes.
- Look at farm animal pictures. Make their sounds.
- Clap or tap along to 3 songs.
- Ask your librarian, childcare provider or teacher for a good read-aloud book for your child.
- Trace letters or numbers on child’s palm, foot or tummy.
- Play “I spy with my little eye something that rhymes with \_\_\_\_\_.” (Choose a simple word.)
- When reading a book, point at the first letter in some sentences and emphasize the sound.
- Read and follow a recipe to make a snack. (Borrow a cookbook for kids from your library.)
- Help your child write his or her name 3 times.
- Help your child circle the activity on this list that he or she enjoyed the most.



### Early Learning ACTIVITY RECORD

Do any six activities with your child.  
See “How to Play.”

- Dance to a song with your baby/child.
- Share a touch-and-feel book.
- Talk about your plans for today.
- Make music with pots, pans, and a plastic or wooden spoon.
- Find things that are interesting to look at, listen to, touch, smell, and taste (at least one item for each of the 5 senses).
- Point to words on a page as you read a book.
- Say and point to large letters on a cereal box or other container. Make the sound of the letter.
- Read an alphabet book and trace the large letters with your finger.
- Choose a color. See how many things of that color you can find in the room or on a walk.
- Draw/scribble a picture.
- Find another activity to do at [GrowingWisconsinReaders.org](http://GrowingWisconsinReaders.org).



### Early Learning ACTIVITY RECORD

Do any six activities with your child.  
See “How to Play.”

- Ask your baby/child questions and listen while he/she answers (even if it’s babble).
- Play patty-cake four times.
- Attend storytime.
- Have your child guess what a story is about by looking at the book cover.
- Read a book of rhymes or a rhyming story.
- Rock your child while singing a lullaby.
- Count steps, windows, chairs or other objects.
- Look at characters in a book. Ask how they feel.
- Explore the Born Learning Trails at Brown County’s Central or Southwest Branch libraries.
- Cut large letters from a magazine and help your child use them to make simple words.
- Other (describe your own learning activity):  
\_\_\_\_\_



**PRIZE ENTRY FORM:** Complete any 6 activities on the back of this form. Fill in your information below. Turn in at any Brown County Library.

Child's first and last name:

\_\_\_\_\_

Age of child: \_\_\_\_\_ Phone #: \_\_\_\_\_

OR email address: \_\_\_\_\_

Street address: \_\_\_\_\_

Zip: \_\_\_\_\_

Where did you hear about this Early Learning Activity Challenge?

*NO personal information will be shared. The library may use this information to communicate with you about the Early Learning Challenge.*



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Child's first and last name:

\_\_\_\_\_

Age of child: \_\_\_\_\_ Phone #: \_\_\_\_\_

OR email address: \_\_\_\_\_

Street address: \_\_\_\_\_

Zip: \_\_\_\_\_

Did these activities encourage you to talk more with your child/baby?

Yes, a lot  Yes, a little  No

Comments:

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\_\_\_\_\_

Age of child: \_\_\_\_\_ Phone #: \_\_\_\_\_

OR email address: \_\_\_\_\_

Street address: \_\_\_\_\_

Zip: \_\_\_\_\_

Due to this Early Learning Activity Challenge, are you or other adults spending more time playing or interacting with your child?

Yes, a lot  Yes, a little  No

Comments:

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# Take the Early Learning ACTIVITY Challenge!

for ages 0-6 and their adults



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\_\_\_\_\_

Age of child: \_\_\_\_\_ Phone #: \_\_\_\_\_

OR email address: \_\_\_\_\_

Street address: \_\_\_\_\_

Zip: \_\_\_\_\_

Help your child circle the face that best matches how much fun they had doing these activities:



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Child's first and last name:

\_\_\_\_\_

Age of child: \_\_\_\_\_ Phone #: \_\_\_\_\_

OR email address: \_\_\_\_\_

Street address: \_\_\_\_\_

Zip: \_\_\_\_\_

Has the Early Learning Activity Challenge helped you become more aware of ways that you can help young children get ready to read?

Yes, a lot  Yes, a little  No

I already knew a lot

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Child's first and last name:

\_\_\_\_\_

Age of child: \_\_\_\_\_ Phone #: \_\_\_\_\_

OR email address: \_\_\_\_\_

Street address: \_\_\_\_\_

Zip: \_\_\_\_\_

Please list one thing your child has learned from doing in the Early Learning Activity Challenge:

Please list one thing YOU have learned:

*NO personal information will be shared. The library may use this information to communicate with you about the Early Learning Challenge.*

## WHY?

These simple, free daily activities help children build the basic skills they need to get ready to read when they are older. Although you might win additional prizes by participating, the most valuable reward for you and your child is the fun time you spend together.



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